THE MUSIC BOX CHALLENGE

Kindergarten Edition

Directions: How many can you complete? Read each task and complete the activity. As you complete each square, have a parent initial it and you can color in the square.

Move*	Create	Play*	Sing**	Dance**
Play your favorite song or a classical piece of music and move to the music using these 3 movement styles, using high, medium, low, fast, slow, smooth, and stiff motions.	Create a four beat rhythmic pattern using simple words with the following themes. For example — Candy: "Bubble gum, bubble gum." Say it 4 x's, then clap it 4x's.	Using some of your favorite songs or rhythms that you made in the create section, play the steady beat or rhythmic patterns on homemade instruments.	Listen and sing- along to the following songs. What did you like about them?	If you have access to technology, have fun dancing along to the following songs.
Move: Jog, waddle, freestyle dance	Create rhythmic patterns: candy words - Ex. "Tootsie Roll Skittles Gum" 4x's	Play a Steady beat (ta, ta, ta, ta)	"Nursery Rhymes *& More" https:// safeYouTube.net /w/rsr2	"Dino Stomp" https:// safeYouTube.net/ w/npr2
Move: Skip, leap, creep	Create an instrument: homemade shaker	Play Rhythmic patterns (ta, ta, ti-ti, ta)	"ABC Song" https:// safeYouTube.net /w/kqr2	Awesome Rainbows https:// safeYouTube.net/ w/Cpr2
Move: Jump, freestyle, slide	Create rhythmic patterns: favorite foods Ex. "Apple Apple Orange Grape" 4x's	Improvise: Make up new rhythms as you go and play them on homemade instruments	"Happy" https:// safeYouTube.net /w/oqr2	"Listen & Move" <u>https://</u> safeYouTube.net /w/Tsr2
Move: Slink, hop, march	Create an instrument: homemade drum	Play a steady beat & rhythmic patterns. Identify the difference	"Feelings song" https:// safeYouTube.net /w/Wrr2	"Can't Stop This Feeilng" https:// safeYouTube.net /w/dtr2
Move: Stomp, gallop, slither	Create rhythmic patterns: favorite animals Ex. "Dog Cat Camel Horse"	Play Rhythmic patterns	"What I am" https:// safeYouTube.net /w/jsr2	" Get Funky" https:// safeYouTube.net/ w/qtr2